



Data Book 2024 | Volume 1
Issue 3: Native American Educational
Outcomes in New Mexico

NOTES & DISCLAIMER:

This publication is a product of The University of New Mexico Native American Budget & Policy Institute. The views expressed in this report are those of the authors and do not necessarily represent those of the UNM Native American Budget & Policy Institute, The University of New Mexico, collaborating organizations, or funders.

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ABOUT UNM NABPI:

The University of New Mexico Native American Budget and Policy Institute is a research and policy center, serving New Mexico's 23 Pueblos, Nations, and Tribes. The work of UNM NABPI focuses on research, budget, and policy analysis for systemic change anchored in tribally determined priorities and needs.

nabpi.unm.edu



Director's Message

Dear Tribal Leaders and Community Advocates,

The University of New Mexico Native American Budget and Policy Institute is a tribally driven research, advocacy, and policy institute designed to serve the 23 Pueblo, Nations, and Tribes in New Mexico. The goal and mission of the Institute is to provide research, advocacy, and policy initiatives to help tribal leaders, policymakers, advocates, and the public understand the needs and challenges of New Mexico's tribal nations.

As part of our mission, we are proud to release the inaugural UNM NABPI Data Book. The 2024 UNM NABPI Data Book is comprised of four separate issues each focused on specific topics that include population demographics, health, education, and economic well-being. The 2024 Data Book is designed to provide New Mexico Tribal specific data. Each issue contains tribal, state, and national comparisons.

All data within the Data Book comes from secondary sources and was compiled by UNM NABPI. The secondary data sources include but are not limited to the U.S. Census, the American Community Survey, the Center for Disease Control and Prevention, and the New Mexico Department of Health.

The Data Book is part of a broader strategy to make data accessible to tribal nations and advocates state-wide. We welcome your feedback as we develop additional data supplements and innovative tools to address the needs of our nations.

Kunda Wo'ha.
Sincerely,

Carmela M. Roybal, PhD., MBGPH., MA (Ohkay Owingeh)
Executive Director
University of New Mexico Native American Budget & Policy Institute



DATA BOOK

INTRODUCTION

This Data Book is a compilation of demographic, economic, health, and education statistics of Native Americans residing in New Mexico. In this Data Book, a variety of information are contained within that allows comparisons across a multitude of characteristics and is intended as a reference for tribal leaders and researchers.

In this Issue, statistics and information on Native American educational outcomes for students attending public schools in New Mexico are presented.



Section 1: Native American Student Proficiency and Graduation Rates

- Native American Student Proficiency by Subject Area and School Year in New Mexico, 2022-2023
- Student Proficiency by Race/Ethnicity and Subject Area in New Mexico, School Year 2022/2023
- Student Proficiency by Race/Ethnicity and Subject Area in New Mexico, School Year 2021/2022
- Native American Student Proficiency by Gender and Subject Area, School Year 2021/2022
- Native American Student Proficiency by Disability Status and Subject Area, School Year 2021/2022
- Native American Student Proficiency by Free and Reduced Lunch Status and Subject Area, School Year 2021/2022
- Graduation Rates by Race/Ethnicity in New Mexico, School Year 2021/2022
- Native American Student 4-Year Graduation Rates by Cohort Year in New Mexico, 2016-2022

Section 2: Native American Student Attendance and Participation in Bilingual Education

- Attendance Rates by Race/Ethnicity in New Mexico, School Year 2021/2022
- Native American Languages and Dialects in New Mexico
- Student Participation in Bilingual Multicultural Education Programs (BMEPs) as a Percent of All Students by Race/Ethnicity and School Year in New Mexico, 2019-2022
- Student Participation in Native American Language Programs by Language and School Year in New Mexico, 2019-2022



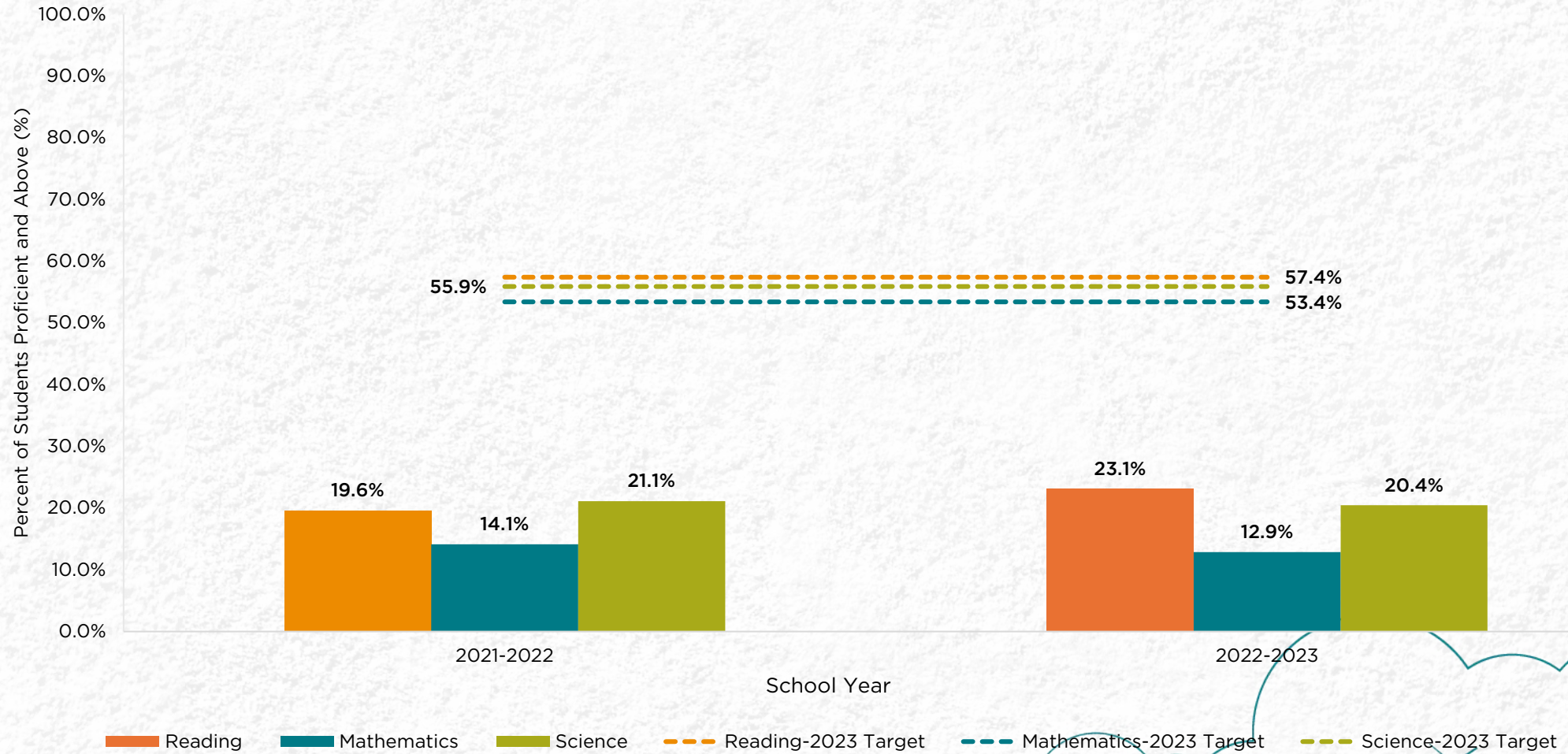
Native American Student Proficiency and Graduation Rates

SECTION 1

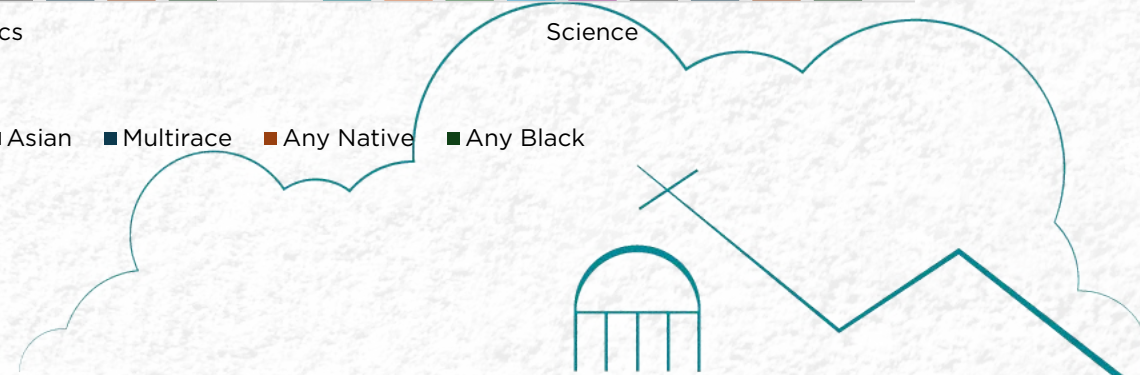
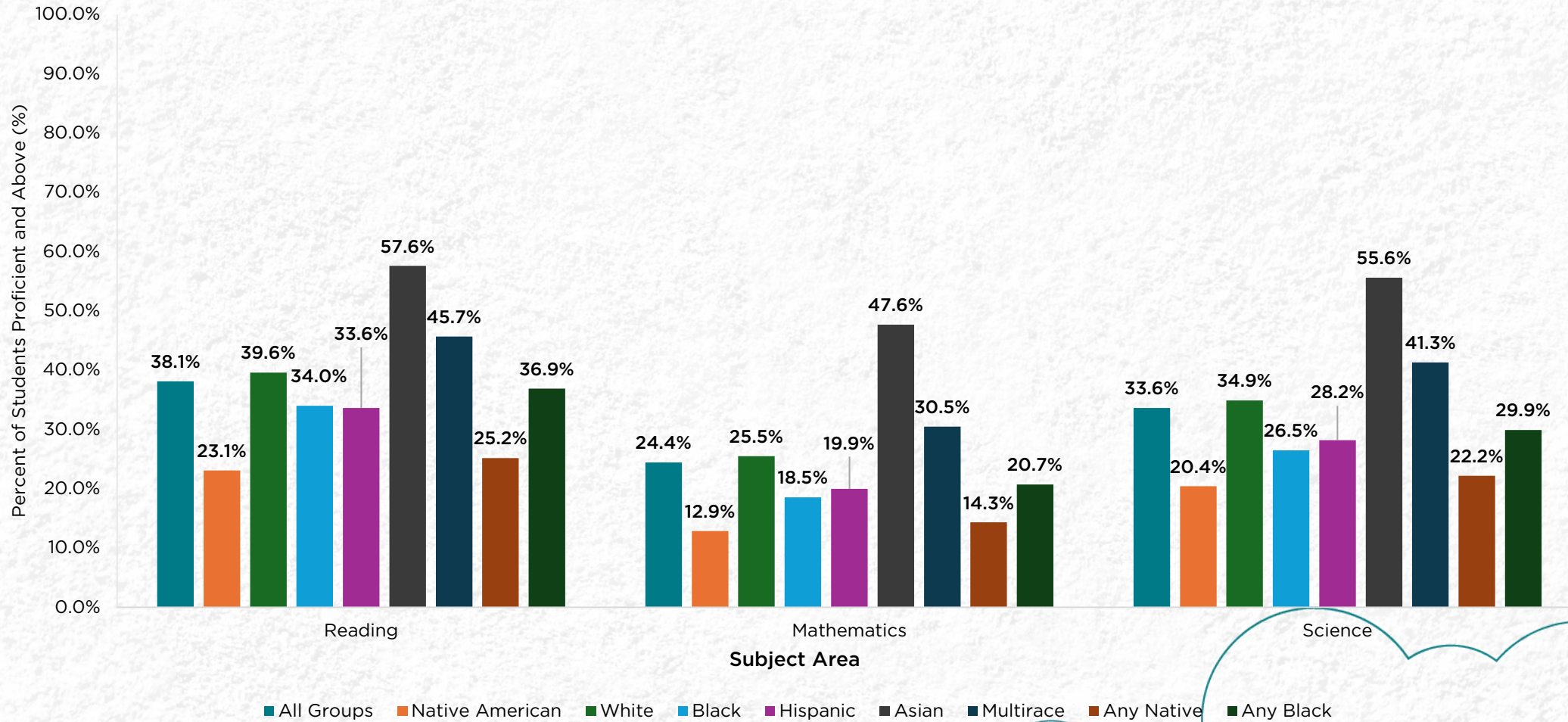
This section provides statistics on primary and secondary education proficiency and graduation rates for Native American students attending public schools in New Mexico.



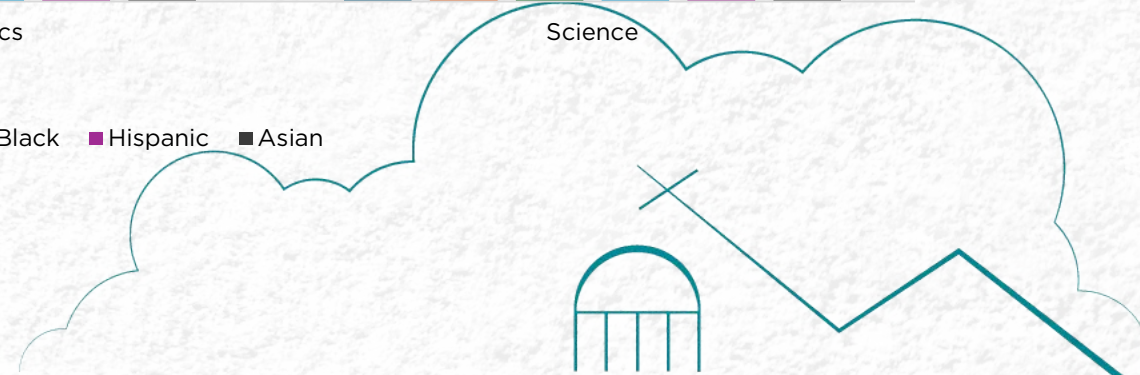
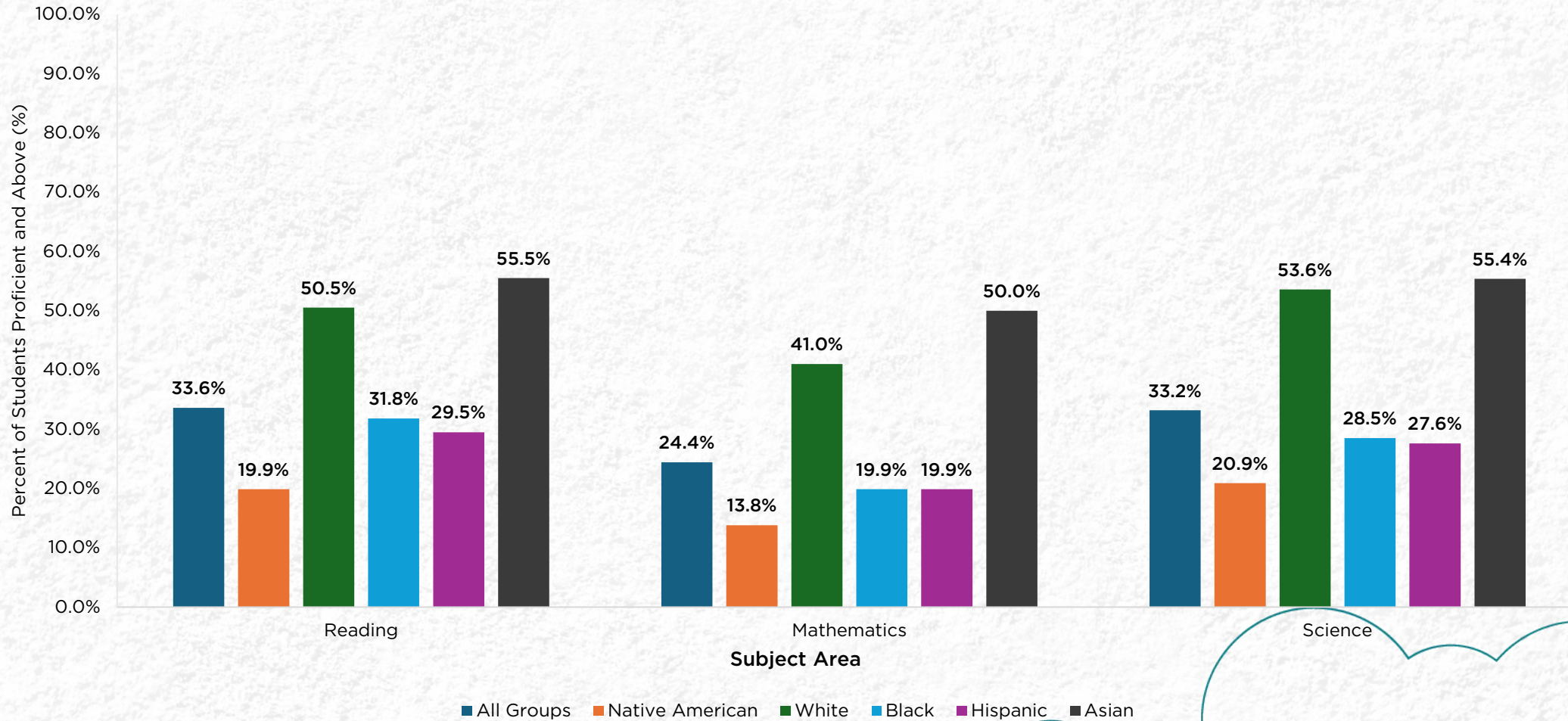
Native American Student Proficiency by Subject Area and School Year in New Mexico, 2022-2023



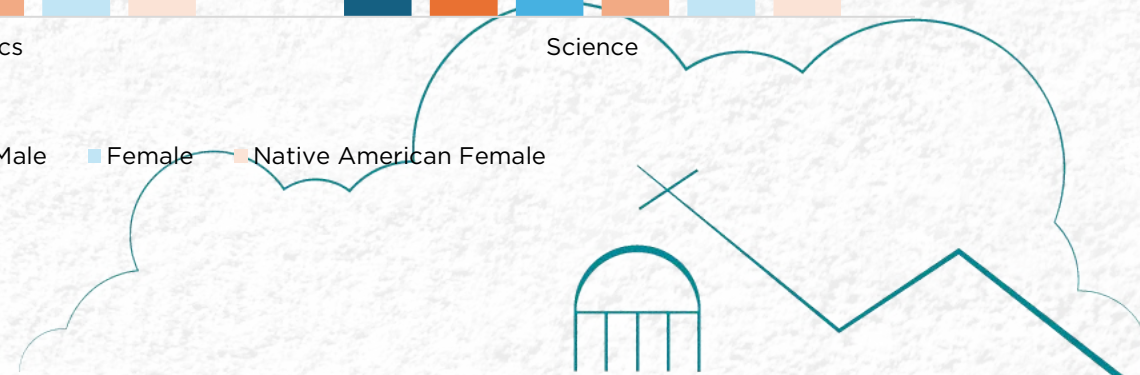
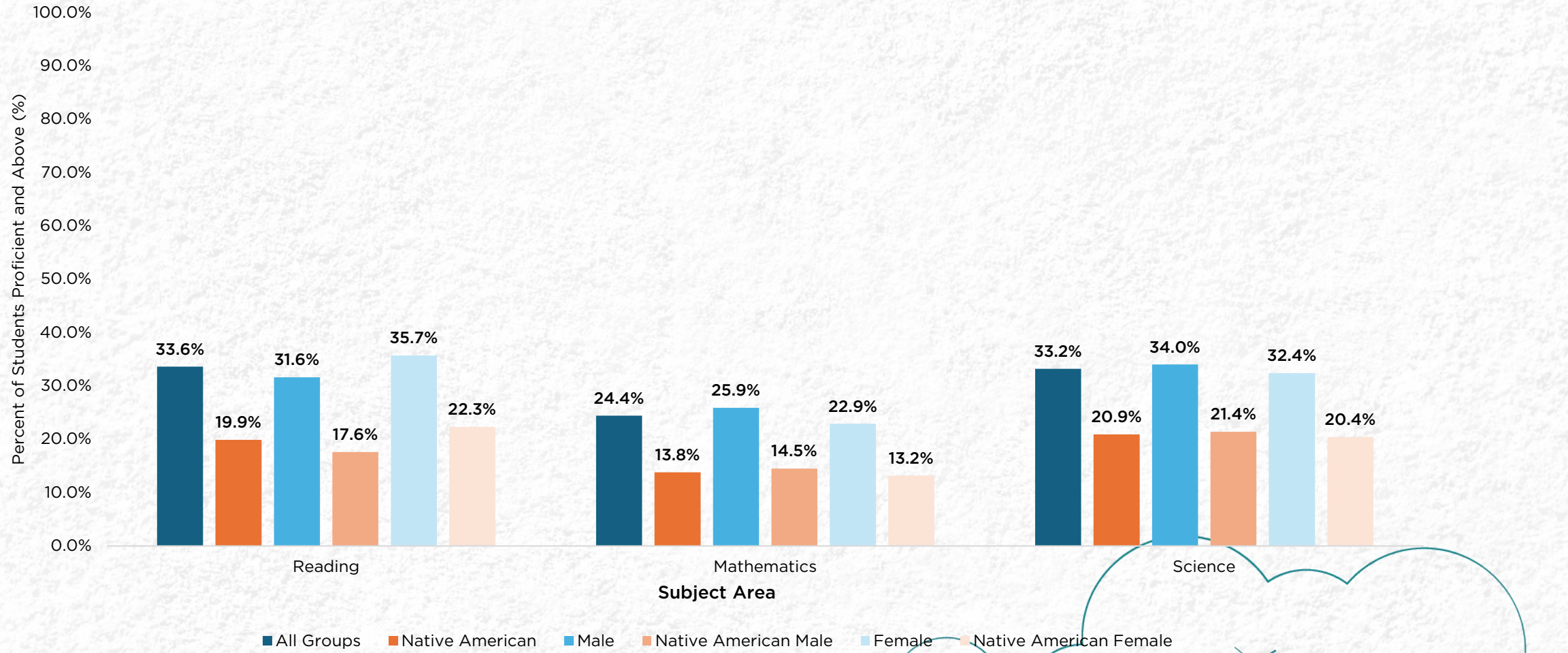
Student Proficiency by Race/Ethnicity and Subject Area in New Mexico, School Year 2022/2023



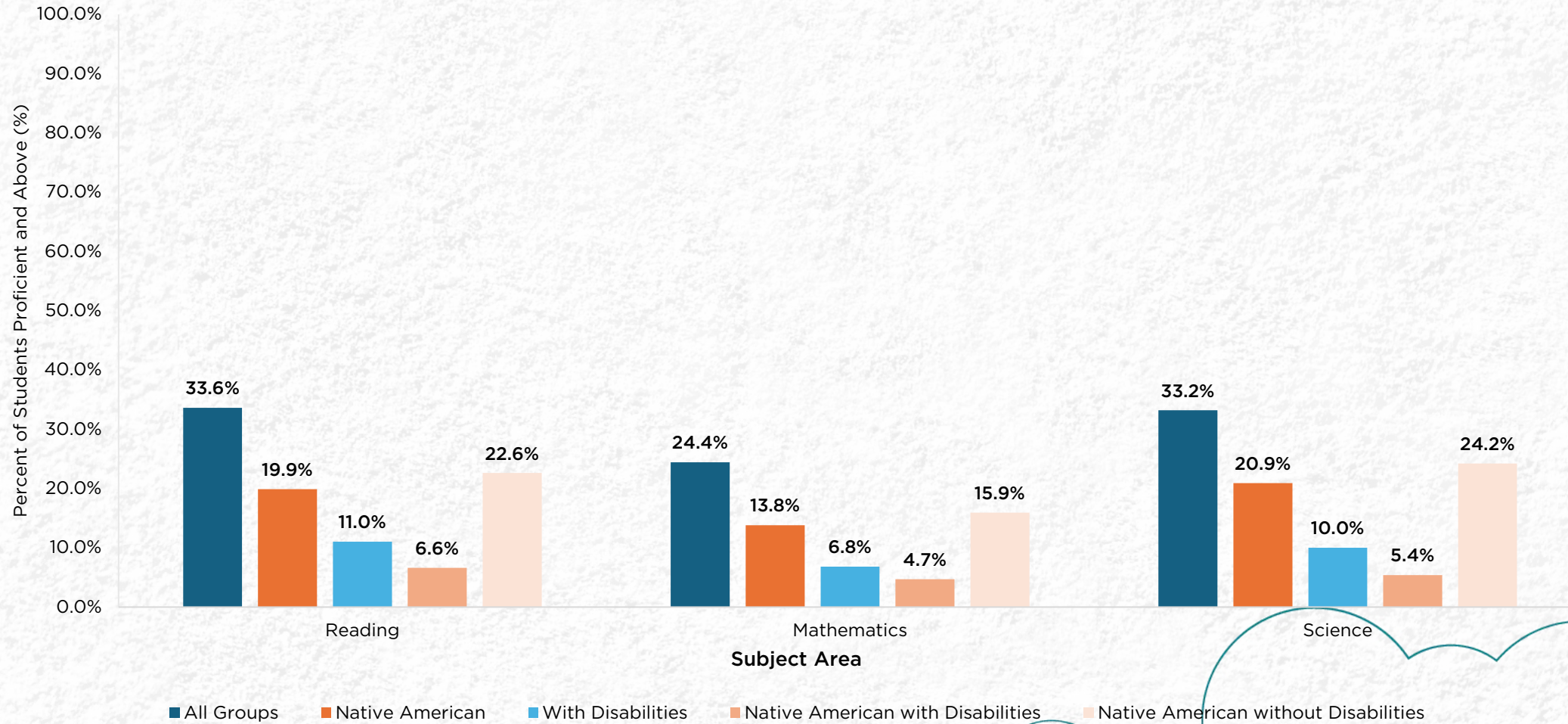
Student Proficiency by Race/Ethnicity and Subject Area in New Mexico, School Year 2021/2022



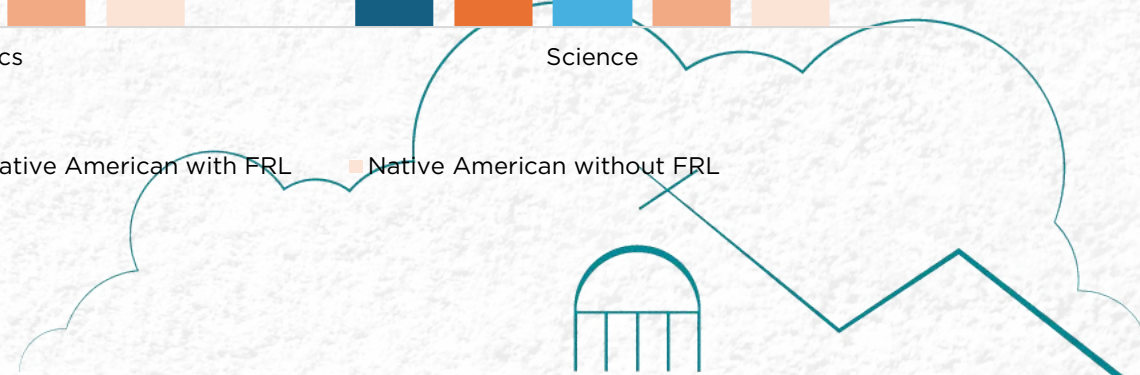
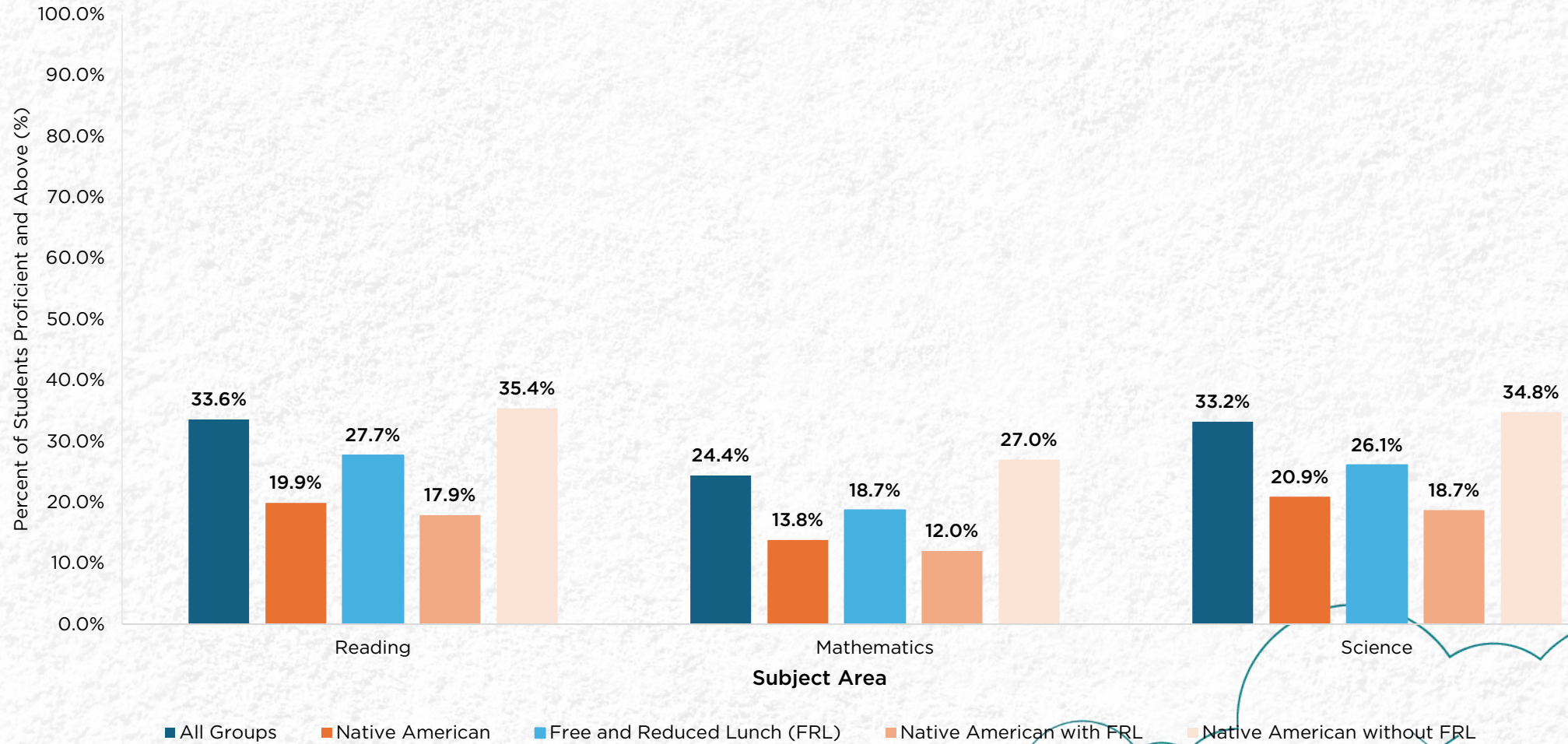
Native American Student Proficiency by Gender and Subject Area, School Year 2021/2022



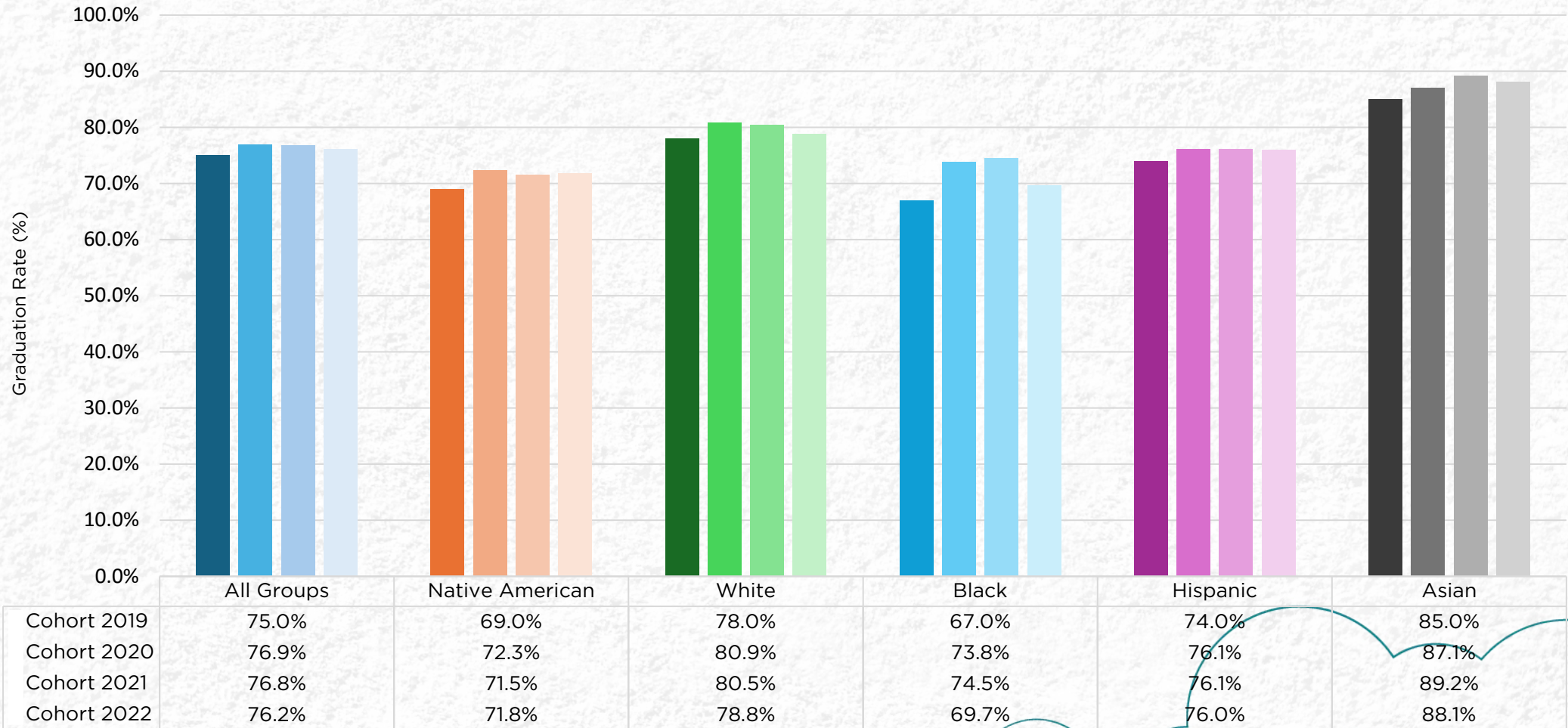
Native American Student Proficiency by Disability Status and Subject Area, School Year 2021/2022



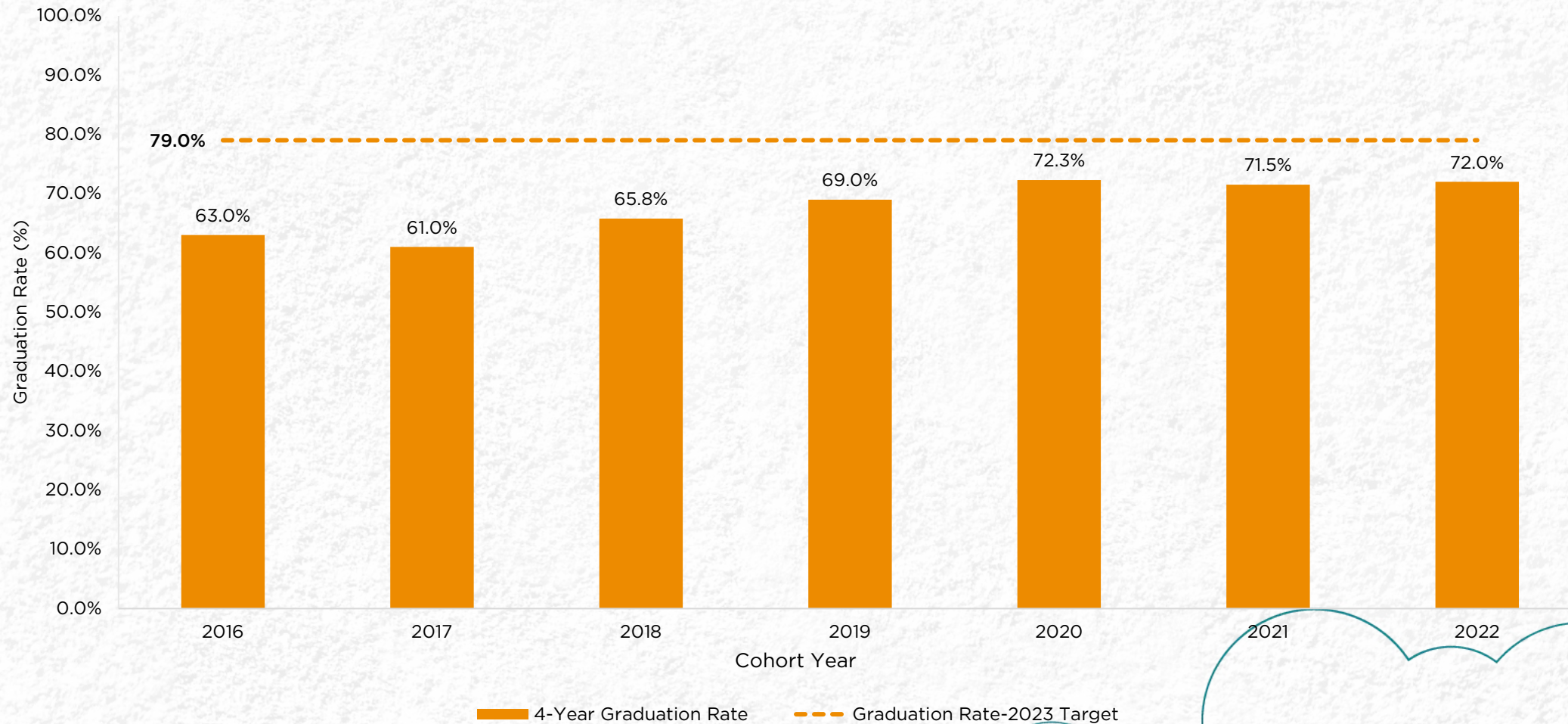
Native American Student Proficiency by Free and Reduced Lunch Status and Subject Area, School Year 2021/2022



Graduation Rates by Race/Ethnicity in New Mexico, School Year 2021/2022



Native American Student 4-Year Graduation Rates by Cohort Year in New Mexico, 2016-2022



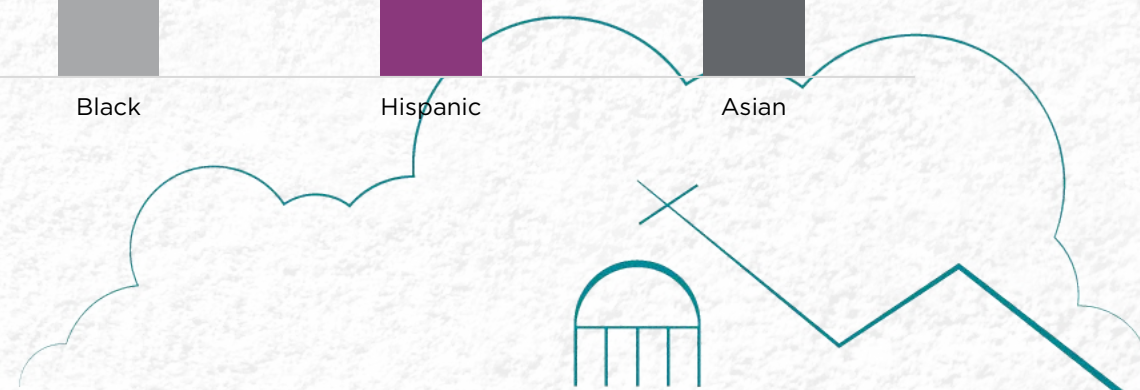
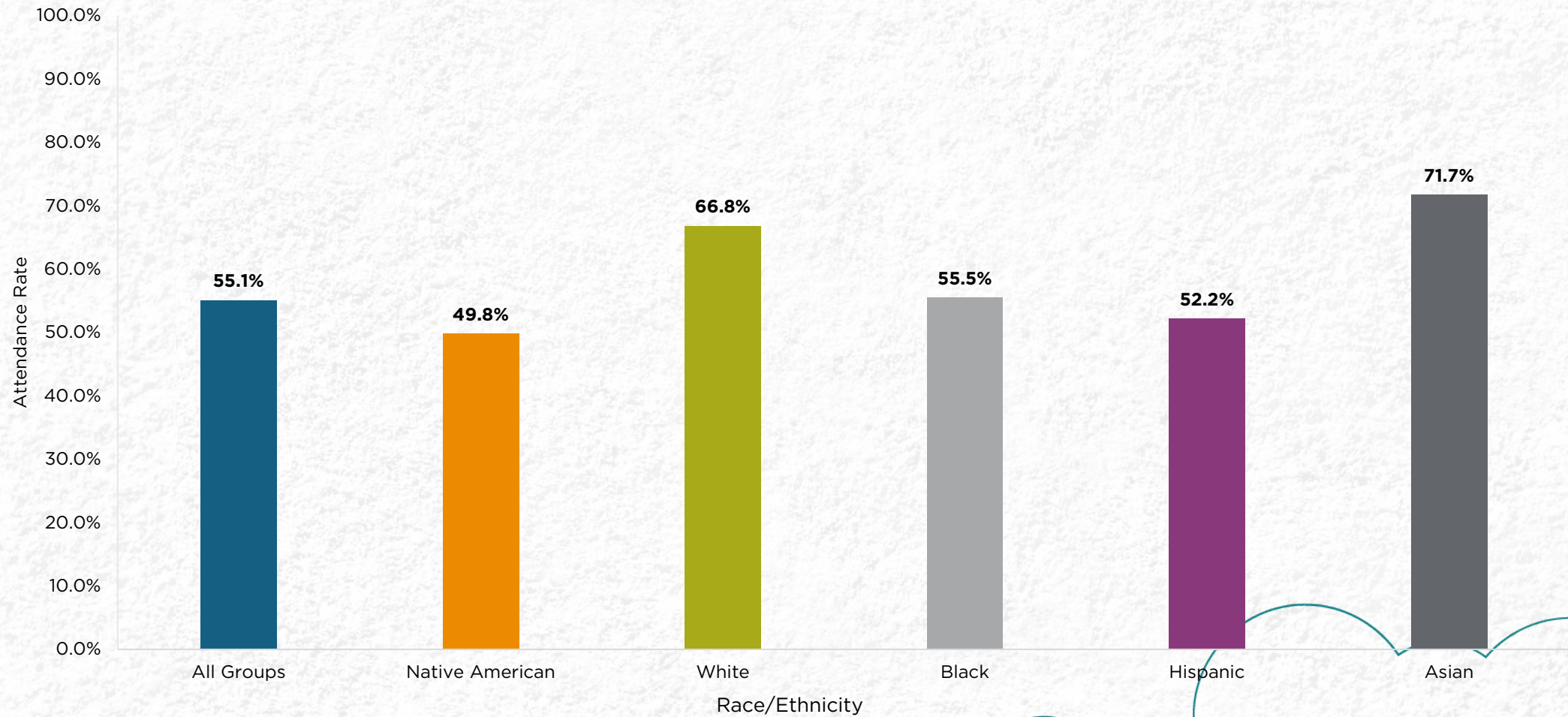
Native American Student Attendance and Participation in Bilingual Education

SECTION 2

This section provides statistics on attendance rates and participation in the Bilingual Multicultural Education Programs (BMEPs) for Native American students attending public schools in New Mexico.

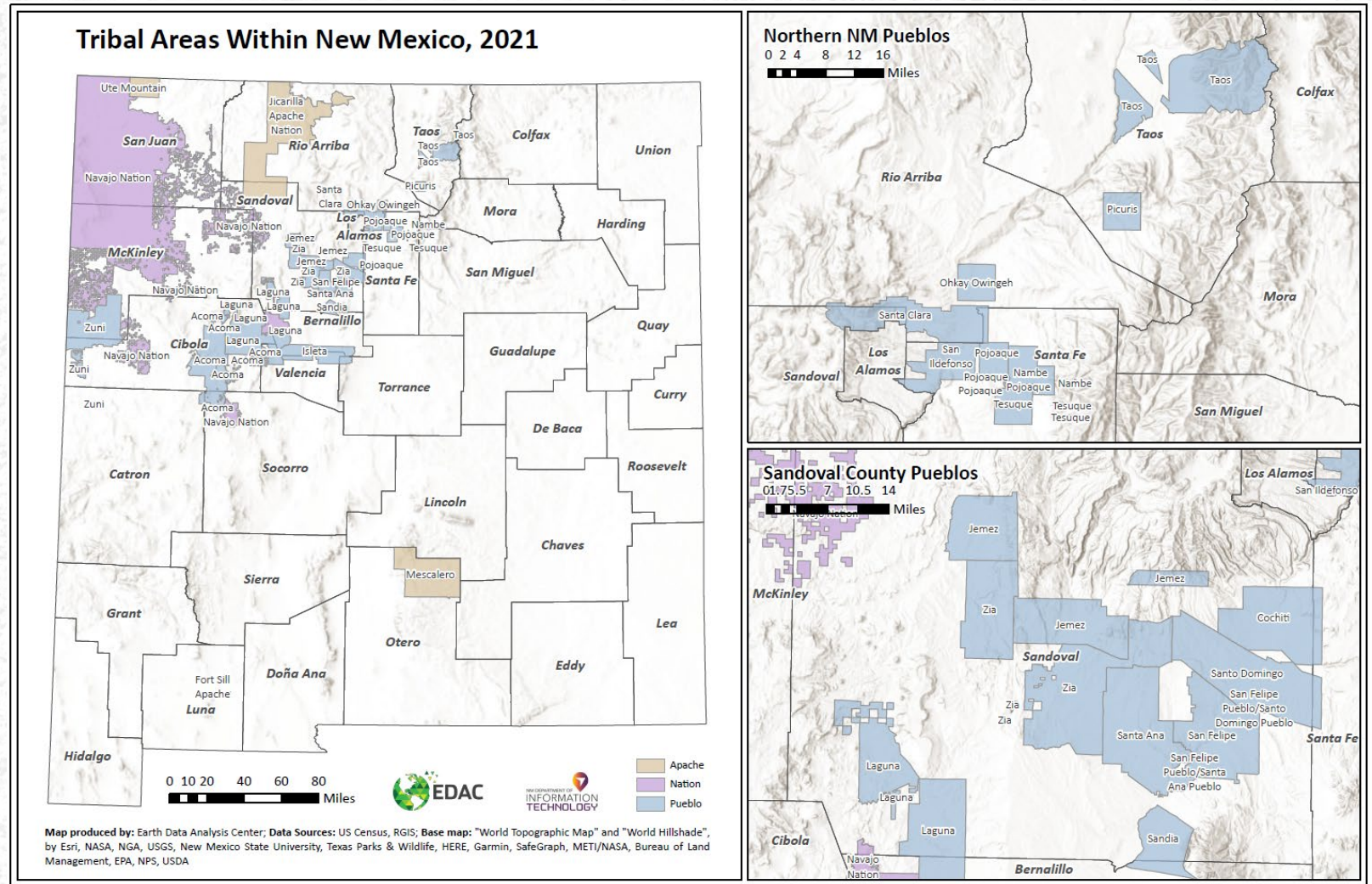


Attendance Rates by Race/Ethnicity in New Mexico, School Year 2021/2022

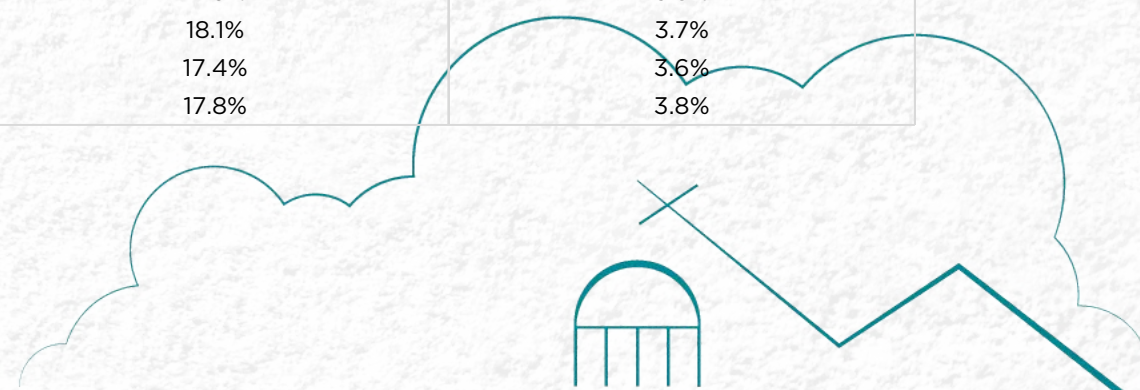
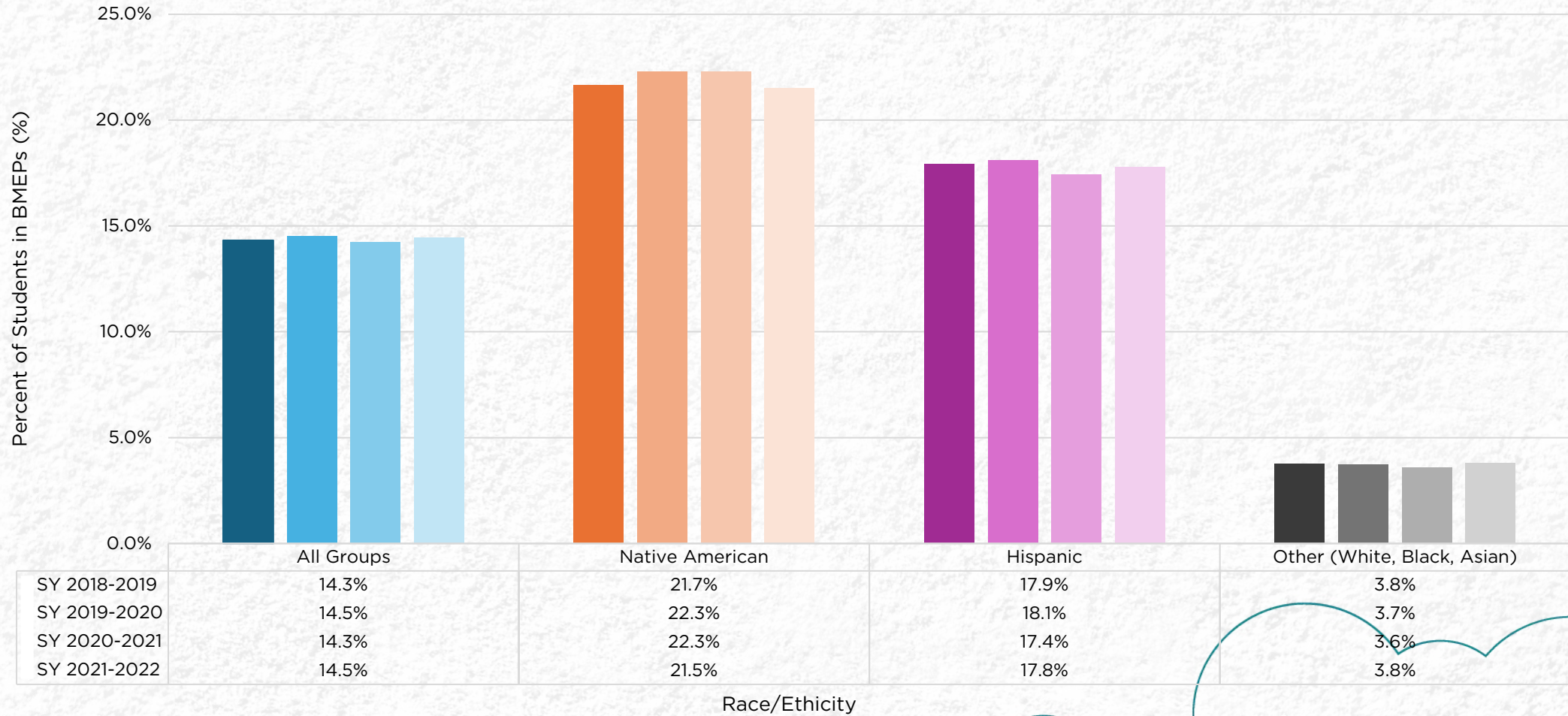


Native American Languages and Dialects in New Mexico

Tribes, Pueblos, and Nations in New Mexico	Language, Dialect
Acoma Pueblo	Keres, Western
Cochiti Pueblo	Keres, Eastern
Ft. Sill Apache Tribe	Chiricahua
Isleta Pueblo	Tano, Tiwa
Jemez Pueblo	Tano, Towa
Jicarilla Apache Nation	Jicarilla
Laguna Pueblo	Keres, Western
Mescalero Apache Tribe	Mescalero
Nambe Pueblo	Tano, Tewa
Navajo Nation	Navajo: Diné
Ohkay Owingeh	Tano, Tewa
Picuris Pueblo	Tano, Tiwa
Pojoaque Pueblo	Tano, Tewa
San Felipe Pueblo	Keres, Eastern
San Ildefonso Pueblo	Tano, Tewa
Sandia Pueblo	Tano, Tiwa
Santa Ana Pueblo	Keres, Eastern
Santa Clara Pueblo	Tano, Tewa
Santo Domingo Pueblo	Keres, Eastern
Taos Pueblo	Tano, Tiwa
Tesuque Pueblo	Tano, Tewa
Zia Pueblo	Keres, Eastern
Zuni Pueblo	Zuni



Student Participation in Bilingual Multicultural Education Programs (BMEPs) as a Percent of All Students by Race/Ethnicity and School Year in New Mexico, 2019-2022



Student Participation in Native American Language Programs by Language and School Year in New Mexico, 2019-2022

